

## **Aim 1**

### **Quality of Education**

- 1.1 Increase the range of activities on offer to support our pupils' experiences / learning of the arts
- 1.2 Ensure all new staff are highly skilled and knowledgeable in the delivery of reading
- 1.3 Ensure all learning opportunities aim to improve future outcomes for all pupils
- 1.4 Ensure learning can be applied in different contexts
- 1.5 Ensure conversations are held regarding the MAT process to decide what is in the best interest of the school

## **Preparation for their best future**

1. To provide all pupils with a well-balanced curriculum that prepares them for life after Mill Water
2. To ensure parents are involved at every stage of planning for their child's future
3. To ensure relational practices are embedded so pupils to have the skills to self-regulate
4. To have a highly skilled / knowledgeable staff team, by ensuring staff have access to best practice, latest research and up to date knowledge

## **Aim 2**

### **Personal Development**

- 2.1 Continue to enhance parental engagement to ensure a holistic approach to pupil outcomes and well-being
- 2.2 Ensure the school council voice is heard, acted on and held as an integral part of school development
- 2.3 Ensure well-being for staff and pupils is held at the centre of all learning
- 2.4 Ensure pathways out of Mill Water at Year 7, Year 11 and Year 14 are the best they can be for each individual learner
- 2.5 Continue to extend our local community links so our post 16 students can experience a range of life enhancing experiences in their own and other communities

## **Aim 3**

### **Behaviour and Attitudes**

- 3.1 Ensure the PSHE curriculum promotes safeguarding and wellbeing
- 3.2 Provide a range of interventions designed to meet sensory, emotional, personal and physical needs
- 3.3 Ensure that all learners are helped to develop their communication skills by including relevant and ambitious targets in their EHCP, underpinned by accurate assessment
- 3.4 Ensure provision offer meets the needs of those pupils with particularly challenging sensory regulation challenges
- 3.5 Provide an environment in which pupils / staff feel safe, and in which discrimination, sexual harassment, sexual abuse and sexual violence – online or offline – are not accepted

## **Aim 4**

### **Professional Development**

- 4.1 Ensure workload doesn't prevent staff from getting out and accessing up to date training / research and best practice
- 4.2 Ensure extended leaders can consistently verbalise and evidence the impact they have had on outcomes for pupils
- 4.3 Provide ongoing coaching and professional dialogue with leaders internally and externally
- 4.4 Provide timely and specific training for staff at all levels so that the needs of all pupils can be met